



# Welcome to Old Bar Public School Success by the sea!

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## **Endeavour and Achieve**

## A welcome message from our principal:



I take great pleasure in welcoming you to the Old Bar School family. As parents and carers, you are valued partners in preparing our students to meet the challenges of an ever changing world.

Exceptional staff provide our students with rich learning experiences, allowing them to thrive and excel in academic, creative and sporting pursuits.

Local community organisations are active participants in our school. Their dedication has enriched the lives of our students and helped to promote citizenship, teamwork, equality, social justice and tolerance.

I am proud of the dynamic learning environment we have created and maintained together. Come and join the fun! "At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents." Jane D Hull

#### Mrs Deborah Scanes





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## **Core Values**

# Safety - Respect - Engagement

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#### I am SAFE when:

- I keep my hands and feet to myself
- I move safely and sensibly
- I use equipment correctly





#### I am RESPECTFUL when:

- I follow instructions
- I listen carefully
- I use my manners
- I share and take turns



# ENGAGEMENT

#### I am ENGAGED when:

I come to school prepared each day I wear my uniform and hat with pride I have a go and try my best I return my home readers and library books





## **School Routines**

## **Daily Timetable**

9:00am - School starts 11:00am - Recess 11:30am - Middle session starts 1:00pm - Lunch 1:45pm - Afternoon session starts 3:00pm - School finishes

## **Playground Supervision:**

Direct supervision in the playground begins at 8:30am.

Please do not drop your children off before this time.

Children must not leave the school grounds before 3:00pm unless they have been signed out at the office by a parent/guardian, or an adult nominated by a parent/guardian in writing.

## Special events:

At the beginning of each term, a *Term Planner* is sent home displaying most of the important dates on our school calendar. This includes assemblies, sports carnivals, excursions and special days such as grandparents day, NAIDOC celebrations and education week .

While every effort is made to ensure this information is final, occasionally unforeseen circumstances cause us to make changes to our term calendar. Please keep in touch with us via the school Facebook page, the school app and our newsletter to ensure you have the most up-to-date information.





## Absence from school and dealing with

## Absence from School

In the event that your child is absent from school, you are required to provide an explanation.

#### This can be done by:

- Using the e-form on the school app
- Calling the front office before 9.30am
- Sending a letter or email to your class teacher
- Sending an email to the school: oldbar-p.school@det.nsw.edu.au

If a school staff member has not been given an explanation for a student absence before 10am, an SMS alert will be sent to parents.

Parents then need to contact the school with an explanation of the absence.

In the event you receive a text message on a day your child is at school, please don't panic, just contact the school office immediately so that we can ensure your child is safe.

A generic text message is also sent for unexplained late absences. A parent needs to arrive with the child to explain the reason for the late arrival. Children are marked as unjustified if 'running late'.

## **Dealing with Concerns:**

If you have concerns regarding life at school, we encourage you to contact your child's class teacher in the first instance.

If you feel that the problem has not been resolved, you may like to get in touch with the stage leader. An appointment can be made by contacting the office and requesting a meeting with the relevant teacher.

In the event that you need to see the Principal, please contact the front office to arrange a suitable meeting time.



## Communication

# There are many ways that we invite parents to connect with the school and stay informed:

#### **School Newsletter**

The school newsletter is posted on the school website every second Thursday (even weeks).

A link is sent to parents via the Skoolbag App, and our Facebook page.

## School App

We have a School App which can be downloaded to your Apple or Android device.

This is a great way to view calendar dates, set reminders about school events, send absentee notes and receive real time notifications about changes to school activities.

Instructions for downloading the app can be found on the following page.

#### **Facebook Page**

We use our school facebook page to remind parents about upcoming events, share information about school activities and display photo galleries of school life. We highly recommend becoming part of our facebook community where you can enjoy a glimpse into the vibrancy of life here at Old Bar PS.

### **Parent/Teacher Interviews:**

Formal parent/teacher Interviews are conducted towards the end of Term 1 to discuss your child's progress. However, if you need to discuss a matter with your class teacher at any other time, please contact the relevant teacher to arrange a suitable meeting time, or leave a message at the front office requesting that the class teacher makes contact with you.

#### **Reports:**

Student reports are sent home at the conclusion of Terms 2 and 4 to provide an update of your child's progress in all areas of school life. If you have any questions, or need help understanding student reports, please contact your class teacher.



## Communication

## How to install the SkoolBag App

Instructions for parents







#### For Apple Users

 From your iphone/ipad, click on the "Download on the App Store" button above or open the Apple App Store and search for "SkoolBag"
Download the free SkoolBag app
Opening the app, and add your school(s) and you're ready to go!

#### For Google Android Users

 From you Android device, ensure you have an account in the Google Play Store
Click on the "Get it on Google play" button above or go to the Google Play Store and search for "SkoolBag"
Download the free SkoolBag app
Open the app, add your school(s) and you're ready to go!

For more info visit **skoolbag.com.au** 





## Making payments to the school

#### Voluntary School Contributions:

While public school education in NSW is free of charge, parents are encouraged to pay an annual voluntary contribution. This money is paid directly to the school, and is used to purchase educational resources such as computers, library books and sporting equipment.

OBPS sets our voluntary contributions at the following rate per year:

First child:	\$30
Second child:	\$20
Third:	\$10
All consecutive children:	\$0

These contributions can be paid by cheque, cash, or online via the school website (instructions below).

#### Excursions and other events requiring payment:

We try and keep costs as low as possible, however, occasionally opportunities arise for students to partake in special activities at subsidised rates. For example, they might attend the theatre or travel to swimming lessons.

We recognise that some of these events can be difficult to afford, and encourage families to contact us if finances are a barrier to participation.

# The following methods of payment are available for school contributions and activities:

- 1. **Cash** please send in secure envelope, clearly marked with child's name and description of what the money is for (in most cases the money should be accompanied by a completed permission slip)
- 2. Cheque Cheques should be made payable to Old Bar Public School
- 3. **Online Payments -** Available **only** via the secure payment facility on our school website:

Step 1 - Go to: http://www.oldbar-p.schools.nsw.edu.au/

- Step 2 Click on the "Make a Payment" Button (top right of homepage)
- Step 3 Fill out secure form and complete payment details.



## **Commonwealth Bank - Student Banking Program**

School Banking is a fun and engaging way for young Australians to learn about money and develop good savings habits.

Children who participate are rewarded with Dollarmites tokens that they can redeem for exciting rewards when they deposit regularly into their savings account. The program is supported with a range of fun and engaging materials to help them learn about money – and encourage them to save.

## **Dollarmites Program:**

The charismatic Dollarmites are ambassadors for the School Banking program. When children join the program they receive a Dollarmites deposit wallet to use when making School Banking deposits.

Children also receive a Platybank money box, along with a range of materials to help them learn and encourage them to save.

## To apply for an account:

Either visit your local Commonwealth Bank or apply for an account online at the Commonwealth Bank Website:

https://www.commbank.com.au/personal/kids/school-banking.html

## Bring in your deposit wallet on Wednesdays:

To begin student banking, students should bring in their deposit books containing their deposit, as well as completed deposit slip. The money is then recorded and deposited into the student's account.

## **Rewards:**

To help reward individual savings efforts, every time a student makes a deposit into their Youthsaver account through School Banking, they'll receive a silver Dollarmites token.

Once they've collected 10 tokens, they can redeem them for one of our exciting reward items. Two items are made available each term. Students also receive a certificate when they reach certain savings milestones.





## What to bring to school

# Each class teacher will advise parents of individual stationary requirements for their class.

## Every student should come to school with the following:

### **Recess:**

All children need a snack for recess.

We encourage this snack to be as healthy as possible. Chips, chocolates & lollies are 'sometimes' foods, and should always be accompanied by a healthier option.

## Lunch:

A sandwich, salad pieces and/or fruit is ideal as well as a drink of water. We encourage students to put any uneaten food back into their lunch box so parents can monitor what is and is not eaten.

## Water:

It is important that you provide your child with a water bottle. This can be accessed during class time, as directed by your child's teacher.

## **Crunch and Sip:**

Crunch and sip is a 10 minute break in the morning. During this time students are allowed to get a drink of water from their water bottles as well as eat a piece of fruit or vegetable, for example, apple, banana, carrot, celery or capsicum.

## Sun Safe School Hat:

Please ensure hats are clearly labelled with your child's name, and brought to school daily.



## Packing a healthy lunchbox



When packing a lunchbox for your child, you should feel confident that you're providing them with a nutritious supply of food that will get them through the day with the energy they need to function.

drink

Follow this rule to make packing a healthy lunchbox easy: **PACK THE CORE 4** (plus 1 for active and fast growing kids).

#### What are the CORE 4?

Main

lunch

**Main lunch item** – a sandwich, roll, wrap or salad based on grains such as pasta, rice or quinoa.

- Nutritious snack choose a snack from the five food groups such as a cold chicken drumstick, crackers with cheese, veggie sticks and hommus, or yoghurt.
  - Piece of fresh fruit whatever is in season.

Drink – always include a water bottle. Add an additional small reduced fat milk drink (less than 300ml) or a 99% fruit juice drink (less than 200ml) once or twice a week.

snack

### PLUS 1 additional snack

Every child is different and depending on their activity level or rate of growth, they may need an additional snack in their lunchbox. If this is the case, we recommend choosing a fifth item from the five food groups first, such as those listed in lunchbox item number 2 (the nutritious snack). This will provide the extra nutrients some kids need.

#### Occasionally...

always include a water bottle

For variety and enjoyment it's OK to include an occasional "extra" item in place of this fifth snack option. Extra foods include sweet biscuits, muesli bars, packets of chips, confectionary or dry noodle products. These kinds of items should not make a daily appearance in the lunchbox, but can be added once a week for variety and enjoyment and to teach balance.





We have a number of students at our school with severe allergies.

Common allergies include (but are not limited to) tree nuts, peanuts and egg. While we do not impose strict bans on foods, we ask that you please be mindful of allergies when packing your children's lunchboxes.

This is particularly relevant to parents of K-2 children.

We appreciate your efforts to make our school as safe as possible for all students.

For more information about allergies and anaphylaxis, please head to www.foodallergyaware.com.au



## **BE AWARE**

Make yourself aware of the signs and symptoms of an allergic reaction.



## SHOW YOU CARE

When packing lunchboxes for your children, please be sensitive to the needs of other students who might suffer from severe anaphylactic reactions.

# WASTE FREE WEDNESDAY

## FACT SHEET

### WHY DO WE HAVE

## WASTE FREE WEDNESDAYS?

- The average Australian family produces enough rubbish to fill a three-bedroom house per year!
- Australia is one of the highest producers of waste per head of population in the world. In 1999, Australia ranked 2nd, in terms of domestic waste generation.
- At OBPS we are doing our part to educate students and staff about the toll that waste has on our planet, and challenge our whole community to find more ways to reduce waste.

# WHY ARE THERE NO BINS IN THE PLAYGROUND ON WEDNESDAY?

- First and foremost, to encourage people to pack zerowaste lunchboxes!
- We also thought it might help parents to see what food is being eaten, and what is not. For example, if you are packing a whole sandwich and your child only eats half, we thought you should know. That way, you can reduce waste AND save money.

#### **AREN'T YOU WORRIED ABOUT LITTERING?**

 Yes, always! But we are working with students in class, and the playground to educate them about this, and so far we have had very few problems with littering smart kids

#### **\*\*INTERESTING FACTS\*\***

Look how long it takes for these common waste items to decompose:

- $\Rightarrow$  Paper 2.5 months
- $\Rightarrow$  Orange Peel 6 months
- ⇒ Milk Carton 5 years
- $\Rightarrow$  Cigarette Butt 10-12 years
- $\Rightarrow$  Plastic bag 10-20 years
- $\Rightarrow$  Tin can 100 years
- $\Rightarrow$  Styrofoam Never
- $\Rightarrow$  Glass bottles and jars Never

## WHAT ABOUT FRUIT AND VEGETABLE SCRAPS?

- We do collect the morning fruit scraps every day, and these are used in our compost bins, worm farm and to feed our school chickens.
- Other food scraps are sent home on a Wednesday to alert parents to what is and isn't being eaten.
- Overall Australians throw away an estimated \$2.9 billion worth of fresh food, \$630 million in uneaten takeaway, \$876 million in leftovers, \$596 million of unfinished drinks and \$241 million of frozen food, a total of \$5.3 billion on all forms of food! Let 's do our part to reduce this!





# Old Bar Public School Homework and Home Reading

## The only compulsory homework at OBPS is home reading.

## It has been agreed by staff and community that:

- Home Reading will be the only mandatory homework task set across the school
- Reading can be independent, parent/carer reading to child or child reading to parent /carer
- Sporting activities, family time, personal interests and play should be considered as important and valuable activities for students out of school hours.
  - Parents/Carers will be informed of key focus areas or topics being studied so that discussion and enrichment can be encouraged at home
- Students' interests, creativity and positive attitude towards learning will be promoted through regular home/school interaction.

## Guide to homework/home reading at OBPS:

KINDERGARTEN:	STAGE 1:
Jolly Phonics - phonics & sound recognition	Reading log: 10-15 minutes per night
Home reading 5 - 10 minutes per night	Basic skills as required (optional)
	Interest activities aligned with class topics (optional)
STAGE 2:	STAGE 3:
Reading log: 15 - 20 minutes per night	Reading log: 20 – 40+ minutes per night
Basic skills as required (optional)	Basic skills as required
Interest activities aligned with class topics (optional)	Interest activities aligned with class topics
Student projects designed to promote independent learning (optional)	Student projects designed to promote independent learning.
	During Year 5 & 6, students will be exposed to a varying homework model that will assist in preparing them for High School.



## Bus travel to and from school

## **Bus Passes:**

If you would like your child to catch a bus to and from school, they will need a bus pass.

This can be obtained by applying on the Transport NSW website.

Go to:

https://transportnsw.info/travel-info/school-travel

If you require assistance with this, please contact the school office.

## **Bus Timetables:**

The most up-to-date school bus timetables can be found of the *Eggins Comfort Coaches* website at http:// egginscomfortcoaches.com.au/school-buses/

Alternatively, you can speak to one of our friendly bus drivers in the mornings or afternoons here at school. They are always more than happy to help you locate the best pick-up/drop-off point and time for your family.

## **Bus Travel Code of Conduct:**

#### Students will:

Behave safely at all times Use non-offensive language and behave appropriately at all times Respect bus property by not marking or damaging it Take your rubbish with you Follow the instructions of bus drivers Carry your school bus pass and show to driver

#### Students will not:

Distract the driver, except in an emergency Eat or drink on the bus Allow any part of their body to stick out of the bus Fight, spit or place feet on seats Throw anything inside the bus Give or lend their bus pass to another child



## Walking and riding to school safely

## Walking to School:

#### Students under the age of 10 should be supervised when walking to and from school.

Before you let your child to walk to school independently, plan the journey together and have a practice run.

#### You should also ensure your child knows and understands:

- the pedestrian road rules
- their responsibility as a pedestrian towards the safety of others
- the importance of not using mobile phones and other devices in the traffic environment
- a safe, alternative way home if something changes

#### Other pedestrian safety tips include:

- Always use pedestrian facilities if available.
- Never assume that a driver can see you or will stop for you.
- Make sure drivers see you and have stopped before you cross the road or driveway
- Check for turning vehicles before you leave the kerb and when crossing driveways.

## Riding a bike to School:

Students under the age of 10 should be supervised when riding to and from school.

Bike Licences are only available to students 10 & above.

Children between 10 and 12 should ride away from busy roads.

## Children under 12 and adult riders accompanying and supervising them may ride on the footpath, unless there are signs specifically prohibiting cycling.

Cyclists MUST be wearing a properly fitted helmet.

When riding on the footpath, cyclists must keep to the left and give way to pedestrians.

Your child also needs to take special care at driveways where vehicles may be driving in or out.

Plan and practice your child's route using quieter streets, bicycle paths or shared paths, if possible. At intersections, your child and adult riders accompanying them, must dismount and wheel the bike and cross the road as a pedestrian.



## When you need to keep your child home

## WHEN TO KEEP KIDS HOME...

A guide to help you decide when and how long to keep sick children home. This is based on information provided by NSW Health. If you are ever unsure, please seek the advice of a medical professional.

#### 🞝 DIARRHOEA & VOMITING

Students should remain home for the duration, AND for at least 24 hours after symptoms subside.

### 🖕 CONJUNCTIVITIS

Students should remain home while there is discharge from the eye, unless a doctor has diagnosed a non-infectious cause.

### 🖕 INFLUENZA

Students should remain home until symptoms (fever, runny nose, sore throat, cough, muscle aches & headaches) subside.

## 🖕 CHICKEN POX

Students should remain home until blisters have dried, **and** at least 5 days have passed since the onset of the rash.

## HEAD LICE OR NITS

Students should remain home until head lice have been fully removed and treated. Please inform the school.

## COMMON COLD/RUNNY NOSE

Students can attend school, unless there are other symptoms such as fever, headache, sore throat, cough or rash.

#### WHOOPING COUGH

Students should remain home until the first five days of an antibiotic course has been completed. Seek advice of a medical professional.

For more information, and a full list of common childhood illnesses, please visit http://www.schoolatoz.nsw.edu.au/wellbeing/health/to o-sick-to-go-to-school Generally if your child feels unwell, please keep them home from school and if necessary, consult a doctor.

Often parents feel unsure about whether or not to send their children to school.

Although we take attendance seriously, we are also committed to stopping the spread of germs and illnesses.

Often your child will feel better, however in the case of highly contagious vomiting and gastro bugs, it is important to keep them home for at least 24hrs after symptoms have subsided.

Use the chart to the left to help make the right decision about sending your child to school.

For more comprehensive information, visit:

http://www.schoolatoz.nsw.edu.au/ wellbeing/health/too-sick-to-go-to-school



## Medication

When a medical practitioner has prescribed medication that must be administered during the school day, parents/carers must:

- Notify the school and complete a *request to administer medication* form available at the front office

- Provide up to date information as required

- Supply the medication and any consumables necessary for its administration

Students must not carry medications unless there is a written agreement between the school and the student's parents/carers

The administration of such medication forms part of the department's common law duty of care to take reasonable steps to keep students safe while they attend school.

## **Asthma and Anaphylaxis**

If your child has been diagnosed with asthma, allergies or anaphylaxis, it is extremely important that you notify the school to ensure appropriate care and procedures are in place.

The affected student will require an **action plan** to be formulated and signed by their medical practitioner. Action plans must be updated every 12 months. A puffer will also need to be provided for students diagnosed with asthma.

The school will work with parents/carers and medical professionals to provide effective support to students with these conditions. **Old Bar Public School** Library

## We have a beautiful and well-equipped library at Old Bar Public School.

Each class has a scheduled time in the library every week, when all students have the opportunity to borrow books.

Your class teacher will advise you at the beginning of the term what day your child will attend the library.

Please ensure that your child has a clearly labelled library bag to bring to school on their library days. There is a selection of library bags available for purchase from the library at a cost of \$2 each.

Library books should be returned on your child's library day each week, so that new books can be borrowed.





## Canteen



Our school canteen serves fresh, school-cooked meals and snacks for students at recess and lunch time.

All of the meals are prepared onsite, often using school-grown produce.

If you have any questions, or special dietary needs for your child, please see our Canteen Manager, Skye McGilvray (pictured left), and she will do her best to accommodate you.

The menu is updated twice a year, to reflect the season . When this takes place, a new menu will be sent home, as well as posted on the school website.

Skye also has daily blackboard specials that can be ordered at the canteen window.

## How to place a lunch order:



## Option 2: Paper/Cash Ordering

To order and pay with cash, write your order on a paper bag as shown below, with money en-





## School Uniform



#### Our school uniform shop is open during school terms at the following times:

#### Fridays 8:30 - 9:00am

Uniforms can also be ordered online at www.flexischools.com.au and delivered directly to your child's classroom.



For individual comfort, and to keep costs low for families, students are allowed to chose a **navy blue** pants/skirt/skort of their choice. These can be purchased from a variety of local stores such as Best & Less and Big W.

## Some examples of options are pictured below:











# We have two styles of OBPS school backpacks to choose from, available to view and purchase at the front office.

These backpacks have a 15 year manufacturers warranty - this means that they will last your child all the way from Kinder to Year 6!



These bags are available for \$50 each at the front office.

#### The backpacks are ergonomically designed for maximum comfort and protection.

#### Featuring:

- High grade Duragarde<sup>™</sup> water repellent fabric
- PVC Free
- Mesh water bottle pocket
- Anatomical Back System<sup>™</sup> protects growing spines
- Padded laptop pocket (not included in the 18ltr version)
- Waist strap (not included in the 18ltr version)
- Phone/music pocket plus ear bud hole
- Soft protective base
- Reflective piping for enhanced night visibility
- Reinforced D-Ring
- Super Lightweight
- Easy sponge clean



## Before & After School













## ACTIVE OOSH OLD BAR About our service:

Active OOSH has been operating and servicing schools across NSW for the past ten years. Initially established in Taree by two qualified and passionate primary school teachers who identified the community needs during the school holidays. The success in implementing their innovative services can be seen through continuous growth, sustained customer satisfaction and recognition both locally and nationally by the Department of Education and Network of Community Activities.

Active OOSH is a family orientated service that continuously has its young enthusiastic educators referring to our philosophy to ensure engaging inclusive activities are entertaining our students.

#### Before school care

Healthy breakfast is provided and the program is relaxed and centered around children's interests with programmed activities.

#### After school care

Healthy afternoon tea is provided and then the kids are outside until 4pm to burn some energy. Afternoon sport/music drop off and home-work help is available.

#### Vacation Care

A diverse range of excursions and daily activities available.

**Fee Structure** 

Before School Care 6:30am - 9am From \$3.08

After School Care 3pm - 6:30pm From \$3.85

> Vacation Care 7am - 6pm From \$10.78

Government rebates are available to most families at various rates depending on family income. Enrolment is free.

Director: Cameron Blackwood Contact details: Ph: 0478 003 358 E: oldbar@activeoosh.com.au



## Parent Involvement

## At OBPS, We invite parents to be involved in school life. There are many different ways you can help:

P&C - Second Wednesday of the month (during school terms)

Fruit Fairies (Kindergarten) Student Banking (Wednesday mornings) Classroom Helpers Reading and Maths Groups Canteen Helpers Mothers Day and Fathers Day Stalls Tutors

If you are interested in being involved in any of these ways, please get in touch - we would love to hear from you!





## **P&C** Association

## All parents, carers and grandparents are invited to attend P&C Meetings

Held at 7pm on the second Wednesday of the month during school terms, in the school staff room.

## We have 3 key purposes:

## Communication:

We are a group of passionate parents who are committed to enhancing the education of our children.

At P&C meetings, we hear first-hand from the school Principal on important issues, events or changes within the school.

We provide valuable feedback on behalf of the parent body, discuss ideas with other parents and have our voice heard on important matters.

## Fundraising:

We host a variety of fun and successful fundraising initiatives to raise money for the school. We are always looking for fresh fundraising ideas!

## Enhancing our school environment:

We run a healthy, fresh canteen for students, staff and guests of our school.

We provide resources for the school at the request of staff such as IPads, interactive whiteboards, musical instruments, books and art supplies.

We seek and apply for grants on behalf of the school.

We run mother's day and father's day gift stalls, and assist the school with sports events and other special days.

We subsidise students who have been selected to compete at state level in sporting and academic competitions.



## Student Welfare and Discipline Pol-

#### **RATIONALE:**

Old Bar Public School is committed to providing a safe, caring, challenging and engaging environment for students and staff. The school is a Positive Behaviour for Learning (PBL) school; PBL is the recommended behaviour support program supported by the Department of Education. The Student Welfare and Discipline Policy, supported by PBL practices within the school, is the means by which we ensure a supportive school environment is maintained. The Policy has been developed through consultation with the whole school community and with reference to Department of Education policies and guidelines. It focuses on effective teaching and learning and developing a school culture built around our school Core Values of Safety, Respect and Engagement. It will address management of behaviour which includes acknowledgement of appropriate behaviours and the prevention and/or correction of inappropriate behaviours. This will be achieved through a system of relationships, rules, rewards and sanctions designed to progressively develop self-discipline within students

#### **STUDENT OUTCOMES:**

- Students develop **SAFETY** which involves personal safety, encouraging others to avoid danger behaviours and accepting responsibility for, and any consequences of, their behaviours
- Students develop **RESPECT** which involves self-respect, respect for others and tolerance of differences.
- Students demonstrate **ENGAGEMENT** through active participation in class and extra-curricular activities, are punctual and prepared for school throughout the day and maintain consistent attendance
- Students develop a strong sense of self-worth and self-reliance.

#### **TEACHER OUTCOMES:**

- Teachers will have a common understanding of school rules, expectations and consequences.
- Teachers will model positive, respectful behaviours.
- Teachers will give positive recognition for acceptable behaviour.
- Teachers will be collegially supported by Stage Team Leaders and the Principal.
- Teachers will follow the agreed procedures of Old Bar Public School and DoE Student Welfare and Discipline Policies.



## Student Welfare and Discipline

#### SCHOOL OUTCOMES:

- Staff are supported at school with professional learning in the area of behaviour management.
- Parents/carers feel they are listened to individually about a behaviour concern related to their child.
- The whole school community has clear expectations and a consistent understanding of the school's Core Values of Safety, Respect and Engagement, expectations, rules and actions.
- The school Student Welfare and Discipline Policy is reviewed in line with the school management plan every three years.

#### A full copy of our Student Welfare and Discipline Policy can be found on our website at

www.oldbar-p.schools.nsw.edu.au, or by request from the front office.





"Let us remember, one child, one teacher, one book, one pen can change the world"

~ Malala Yousafzai ~

